

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Breath Support</b>	Student consistently employed abdominal inhalation and demonstrated minimal throat tension while singing.	Student neglected the abdominal inhale 1-2 times, causing throat tension during 1-2 passages.	Student neglected the abdominal inhale 3-4 times, causing throat tension during 3-4 passages.	Student neglected the abdominal inhale 5-6 times, causing throat tension during 5-6 passages.	Student sang more than six passages without abdominal inhalation and/or with tension in the throat.	Student did not perform the passage.
<b>Pitch Accuracy</b>	Student sang all pitches accurately.	Student sang 1-2 pitches incorrectly.	Student sang 3-4 pitches incorrectly.	Student sang 5-6 pitches incorrectly.	Student sang more than 6 pitches incorrectly.	Student did not perform the passage.
<b>Rhythmic Accuracy</b>	Student sang all rhythms accurately.	Student sang 1-2 rhythms incorrectly.	Student sang 3-4 rhythms incorrectly.	Student sang 5-6 rhythms incorrectly.	Student sang more than 6 rhythms incorrectly.	Student did not perform the passage.
<b>Vowel Formation</b>	Student consistently formed clear and accurate vowels through tall mouth space and proper lip/tongue placement.	Student sang with 1-2 inaccurate and/or vertically inadequate vowels.	Student sang with 3-4 inaccurate and/or vertically inadequate vowels.	Student sang with 5-6 inaccurate and/or vertically inadequate vowels.	Student sang with more than 6 inaccurate and/or vertically inadequate vowels.	Student did not perform the passage.
<b>Diction</b>	Student sang all words with clarity and energy.	Student sang 1-2 words that lacked clarity and/or energy.	Student sang 3-4 words that lacked clarity and/or energy.	Student sang 5-6 words that lacked clarity and/or energy.	Student sang more than 6 words that lacked clarity and/or energy.	Student did not perform the passage.
<b>Phrasing</b>	Student consistently breathed in the appropriate places and performed all dynamics, articulations, and word stresses accurately.	Student sang with 1-2 mistakes in breath placement, dynamics, articulations, and/or word stress.	Student sang with 3-4 mistakes in breath placement, dynamics, articulations, and/or word stress.	Student sang with 5-6 mistakes in breath placement, dynamics, articulations, and/or word stress.	Student sang with more than 6 mistakes in breath placement, dynamics, articulations, and/or word stress.	Student did not perform the passage.

